



Course Syllabus

1	Course title	Isotope Geochemistry	
2	Course number	0345752	
3	Credit hours	3	
	Contact hours (theory, practical)	3, theory	
4	Prerequisites/corequisites	-	
5	Program title	M.Sc. in Geology	
6	Program code		
7	Awarding institution	The University of Jordan	
8	School	School of science	
9	Department	Geology	
10	Course level		
11	Year of study and semester (s)	Fall or Spring semesters	
12	Other department (s) involved in teaching the course	Non	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	Spring 2024	

17 Course Coordinator:

Name: Dr Najel Yaseen	Contact hours:
Office number: 202	Phone number: 22275
Email: nyaseen@ju.edu.jo	



18 Other instructors: Non

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

Radiogenic isotopes in geochronology, absolute dating methods: Rb-Sr, K-Ar, U-Pb-Th and Sm-Nd, sample treatment, measurement techniques, interpretation and modelling, petrogenetic implications of radiogenic and stable isotopes, environmental radioactive isotopes, and stable isotopes: modelling of atmospheric surface and groundwater isotopic composition, chemical and isotopic geothermometry.

20 Course aims and outcomes:

A. Aims:

1. Achieve advanced proficiency in the analytical methods and instrumentation utilized in isotope geochemistry.
2. Demonstrate a deep understanding of the application of isotopic systems to unravel complex geological, environmental, and climatic processes.
3. Develop leadership capabilities in academia, research institutions, and industry by acquiring the knowledge, skills, and ethical grounding necessary to influence the future direction of isotope geochemistry and its global applications.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Understand the principles of atomic physics and nuclear systematics, including the various decay modes of radionuclides and the fundamentals of radioactive decay, with a focus on geochronometry, sample treatment, and methods of isotopic measurements.
2. Demonstrate proficiency in applying radiogenic isotope geochronometers, including the Rb-Sr, K-Ar, $^{40}\text{Ar}^*/^{39}\text{Ar}$, Sm-Nd, U-Th-Pb, and common lead methods, as well as understanding the isotopic composition of water, sediments, and oceans.
3. Acquire knowledge of short-lived radionuclides, particularly the U-Th disequilibrium series, as well as He and Tritium.
4. Apply radiation-damage methods, such as the Fission-Track method, to analyze geological samples.
5. Utilize cosmogenic radionuclides, with a particular emphasis on the Carbon-14 method, in geochronological and environmental studies.
6. Analyze the impact of thermonuclear radionuclides, including fission products and transuranium elements, on the environment.
7. Master the principles of stable isotope fractionation across various elements, including oxygen, hydrogen, carbon, nitrogen, sulfur, boron, and others, to interpret environmental and geological processes.

21. Topic Outline and Schedule:

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
1 st exam	15				
2 nd exam	15				



Proplem sets	15				
. Project and presentation	15				
Final exam	40				

23 Course Requirements

Students should have a computer, internet connection, active account on Microsoft-teams.

24 Course Policies:

A- Attendance policies: **university regulation**

B- Absences from exams and submitting assignments on time: **university regulation**

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: **university regulation**

E- Grading policy: **May subjected to changes (depends on the overall results)**

60 – 64 C

65 – 69 C+

70 - 74 B-

75 – 79 B

80 - 84 B+

85 - 89 A-

90- 100 A

F- Available university services that support achievement in the course:

25 References:



A- Required book(s), assigned reading and audio-visuals:

Faure, G. & Mensing, T. 2005: Principles and Applications. John Wiley and Sons. 897 pages.

Allegre, C. L. 2008: Isotope Geology. university press. Cambridge (soft copy available)

B- Recommended books, materials, and media:

Faure, G. 2001. Origin of Igneous rocks, the isotopic evidence, Springer Verlag, Heidelberg.

Ludwig K. R. 2003. Isotplot 3.00 A geochronological toolkit for Microsoft Excel. Berkley Geochronology Center Publication no. 4

Hoefs, J. 2009. Stable isotopes geochemistry, Springer Verlag (soft copy available)

William White. Online lecture notes

<http://www.geo.cornell.edu/geology/classes/GEO656.HTML>

Geochemistry by W. White a textbook on the WWW

<http://www.geo.cornell.edu/geology/classes/geo455/Geo455.html> (Textbook online)

Geyh and Schleicher 1990 Absolute age determination.

Faure 1998 Principles and applications of geochemistry.

26 Additional information:

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Name of Course Coordinator: -----Najel Yaseen-----Signature: ----- Date: - Spring-2023-2024
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----